## TherapyOne Reaching the One

Augmentative/Alternative Communication (AAC) and Assistive Technology (AT) Services P.O. Box 27, Mesa, Arizona 85211 Phone: 480-668-1917 Fax: 480-668-2750

## AUGMENTATIVE COMMUNICATION REFERRAL COMMUNICATION SKILLS QUESTIONNAIRE

Instructions: This form is to be completed by the patient's speech therapy provider who is familiar with their speech and language skills. All questions should be answered. The speech therapy provider(s) must sign and date the form before submitting. This form can be submitted via email (<a href="mailto:augcomm@therapyone.com">augcomm@therapyone.com</a>) or fax (480-668-2750).

Patient Name (First Last):			
Date of Birth:	Age:	Gender:	
Address (Number & Street):			
City:	Zip Code:	Phone Number:	
Parent/Guardian Name:		Email:	
Patient AHCCCS ID (found on insur	rance card):	Health Plan:	Mercy Care United Healthcare Community Plan
Patient Speech Diagnosis:			
Patient Medical Diagnosis:			
Primary Care Provider:		Phone Number:	
What language(s) does/do the family speak?		Is an interpreter ne	eeded? Yes No
Name of Speech Therapy Provider	completing this questionnaire?		
Speech Provider Employer:		Email:	
Phone Number:			
How long have you provided speech	h therapy to this patient?		
In your opinion, would this patient b  Explain why or why not:	enefit from a communication device	? Yes No	

## **PRIOR AAC USE**

Has the patient had a	communication device of their	r own: Yes No	·	
If Yes, 1. What is the	make and model of the device	ce?		
2. How long ha	as the patient had the device?	?		
3. Which com	munication program (software	e or app) was beir	ng used?	
4. How many	message keys per page were	e being used?		
5. Describe h	ow successful the device was	for the patient:		
	communication device that vectorial explain:	vas not their own	(i.e. school device or	therapist-owned device)?
Other forms of Augme	ntative & Alternative Commur	nication attempted	l/used (check all that	apply
Unaided AAC:	Sign Language Facia Other:	I Expressions	Body Language	Gestures
Aided AAC:	Low-tech Symbol Board Keyboard/Alphabet Chart	Choice Board Other:	Communication	n Book
Describe why these fo	rms of AAC are not meeting t	he patient's comn	nunication needs:	
	M	OTOR SKILLS		
Describe the patient's	gross-motor skill level (i.e. ab	ility to walk, balan	ice, ability to sit, abilit	ty to hold/carry an AAC

Does the patient have a wheelchair? Yes No If yes, is it: Manual Power

device):

Can the patient use an isolated finger to press a button or item on a screen? Yes No Explain:				
HEARING				
Describe patient's current hearing function:				
Date and results of most recent hearing assessment/screening:				
Does/has the member use(d) assistive hearing devices? Yes No  If Yes, explain:				
VISION				
Describe patient's current vision function and any vision diagnosis:				
Date and results of most recent vision assessment/screening:				
Does the patient wear eyeglasses/corrective lenses? Yes No				
Does the patient wear his/her eyeglasses/corrective lenses in all necessary settings? Yes No If No, explain:				
If the patient has Cortical Vision Impairment (CVI), provide information from the most recent vision assessment, including their level on the CVI scale:				

Describe the patient's fine-motor skill level (i.e. general hand use, grasp/release, hand strength):

ASSISTIVE TECHNOLOGY		
Describe any behaviors the evaluators should be aware of or that would affect the outcomes of the AAC evaluation		
Does the patient avoid certain sensory activities?		
Does the patient seek out certain sensory activities?		
Sensory tools and strategies currently used:		
Describe the patient's attention skills:		

**SENSORY PROCESSING** 

## EXPRESSIVE LANGUAGE

What assistive technology tools/strategies are currently being used (i.e. switches, switch toys, adapted writing tools,

Patient currently communicates using:

software, etc.)?

complete words incomplete words vocalizations echolalia

gestures facial expressions signs picture symbol board

scripted spelling speech SGD

eye gaze other:

Describe patient's expressive language skills, including any standard scores:

SPEECH PRODUCTION				
Describe the patient's current speech production:				
Percentage of intelligible speech for familiar listeners:				
Percentage of intelligible speech for non-familiar listeners:				
RECEPTIVE LANGUAGE				
Describe the patient's receptive language skills, including any standard so	cores:			
Name of Speech Therapy Provider completing this form:				
Signature (including credentials):	Date:			

Date:

Name of Supervising Speech & Language Pathologist (if applicable):

Signature (including credentials):